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**Headteacher – Mrs P Atwal**

September 2026

Welcome to Year 4!

We are looking forward to a new and exciting year at Richardson Endowed Primary School.



Our learning this half term is based around the global theme **Identity and Diversity**.

We will be learning all about the Stone Age in our topic: *'How did life change in Britain during the Stone Age?'*

We will be reading our core text, 'The Wild Way Home,' to lead our learning and to inspire our **English and reading lessons**. We will use this text to support our diary entry writing.

We will also be exploring different texts about the Stone Age, including the story, 'The Stone Age Boy' which will inspire a character description.

- In our **maths** lessons, our focus will be number and place value and addition & subtraction.

**Please continue to support your child at home by learning the multiplication and division facts for all tables up to 12 x 12.**

- In our **history** lessons, we will be learning about prehistoric Britain, the three Stone Age periods, cave art, Stone Age monuments and how life changed throughout the Stone Age period.
- In **science**, our unit will be **electricity** where we will begin to understand how electricity is created. We will look at what is needed to build a simple working circuit then we will learn about conductors and insulators.
- In **computing**, we will be learning about networks, safety and security.
- During **RE**, we will be discussing the question 'What can we learn from religions about deciding what is right or wrong?'
- In **Art**, will we be creating prehistoric cave paintings.
- In **PSHE**, we will be learning about relationships.
- In **Music**, we will be learning about how music brings us together.
- In **Physical Education**, we will be on learning key fundamentals skills on **Wednesdays**; and on **Fridays** we will be doing athletics. More information about swimming lessons will follow later in the year.

On PE days, please ensure that your child wears their PE uniform to school and keeps it on all day. Children can wear shorts, jogging bottoms or leggings with a school-coloured t-shirt and hoodie or school jumper if cold. Please remove earrings and tie back long hair. Thank you.

### Homework

We will continue to set **weekly spellings** to support your child with what they are learning in class. Please continue to help and support your child with **3 reads at home per week**. It is also very important that you continue to support your child with **times table fluency** in preparation for the National Multiplication Tables Check in June 2027. We will set **weekly times tables homework** that you will find in a booklet which will be sent home on **Wednesdays** (to be returned the following Wednesday). More information can be found at the front of these booklets. Thank you for supporting your children at home.

If you have any questions or concerns, please feel free to contact us through the school office email.

Kind regards,

Miss Brooks and Mrs Windmill