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Executive Headteacher – Mrs P Atwal

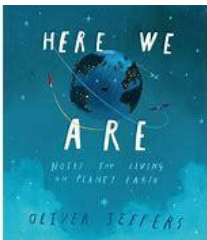
Summer Term 2 in Class R



Welcome back to what will be a very busy half term! Please make sure that sunhats are named, as well as water bottles and sun cream. Even though we are hoping for warm weather please send raincoats as we know that even if the day starts off sunny, we can have a downpour in an instant!



Our whole school theme, this half term, is 'A Wonderful World' - we will discover more about our local area as well as find out about Planet Earth and beyond. We are really looking forward to our trip to the zoo - fingers crossed for fine weather.



We have started this week by reading 'Here we are' by Oliver Jeffers. *Here We Are* is a book written as a **welcome guide to Earth**.

★ 1. Our Planet

Earth is a big, beautiful place full of **land, sea, and sky**. We share the planet with **animals, plants, and other people**.

★ 2. The People Who Live Here

People come in **all shapes, sizes, and colours**.

Even though we look different, we are all **humans** and we all belong here.

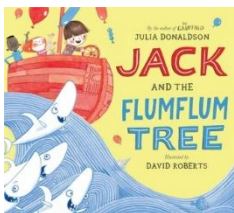
★ 3. How to Look After the World

The book gently encourages children to **care for the planet**, be kind, and help others.

It shows that the world is precious and we must look after it.

★ 4. Feelings of Belonging and Safety

The narrator reassures the child that there will always be people to **help, guide, and love** them. It is a comforting message about growing up in a big world.



We will set sail with the book "Jack and the FlumFlum Tree" as we join him on his travels. We will be drawing maps and making lists of things to take on our travels, imagining that we are Jack.



Another focus text will be "Someone Swallowed Stanley." This is a story about a **plastic bag** called Stanley who ends up in the **ocean**. Because he looks bright and floaty, the sea creatures **mistake him for food**:
A **turtle** thinks he is a jellyfish.
A **whale** thinks he is something tasty.

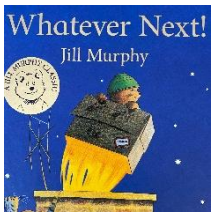
A **seagull** gets tangled in him.

Each time, the animals get into trouble because Stanley is **not food** — **he is plastic**.

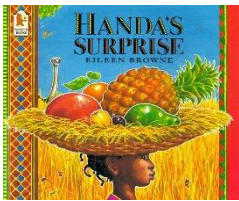
Eventually, a **kind boy rescues Stanley**, removes him from the sea, and **recycles him** so he can become something useful instead of harmful.

The story teaches children:

- Why plastic in the ocean is dangerous.
- How rubbish can hurt animals
- That we can **help protect our world** by recycling and not littering



We will also be reading 'Whatever Next!' by Jill Murphy and use this as a stimulus to visit a space topic and follow the children's interests with astronauts, aliens and the planets in our Solar System.



Our final shared text for this half term will be 'Handa's Surprise', where we will explore the landscape and culture of Africa. Each book will allow development across all seven areas of the EYFS curriculum incorporating creativity, music, literacy, communication and language, mathematics, personal and social development, knowledge and understanding of our world and physical development.



Our number work will look at doubling, sharing objects in two equal groups, naming 2D and 3D shapes, spatial awareness as well as spotting and creating patterns. Please continue to support your child at home by counting real objects and talking about numbers in everyday situations - for example numbers on registration plates, doors and in books.

Special request

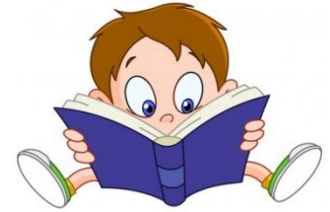
If you have any empty kitchen rolls, we would be incredibly grateful as we will be making space rockets! Thank you in advance.

Muddy Monday

We will welcome summer; we will think about keeping safe in the sunshine as well as enjoying all the things that summer brings. We will look at the beautiful dandelions, buttercups and daisies that grow in our school field, as well as the bluebells in the hedgerows. We will also think how important it is to put our litter in the bin and to look after our environment.

Reading

Thank you for your continued support with your child's reading development. It has such a significant impact on your child's progress when you support their journey at home; lots of practice really builds those early reading and language skills. We ask that your child continues to read their schoolbook at least **three times a week** for about 5 minutes each time.



Please keep practising the **tricky and high frequency words** - it really is making such a difference to their work at school. We are now starting to write them in our sentences.

PE days



PE lessons will continue to be on a Wednesday and a Friday. Please send your child in their PE uniform on these days - Wednesday's lesson will be outdoors (weather permitting), so please ensure they have a sunhat and sun cream on please.

If your child has earrings, please make sure these are taken out at home. Our policy is not to allow them to be covered with tape.

Transition to Year 1

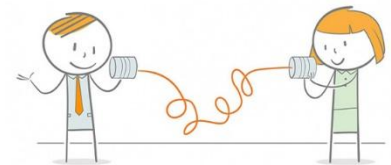
This year has certainly flown by, and it is that time of year where we start to think about moving on in our children's learning journey and preparing them for the transition to Year 1. We have started to talk about this in class and my team, and I will work with your child in the next seven weeks so that your child is as confident as they can be to allow a smooth transition. We have planned for the children to have a transition day later in the term to meet their new teacher and see their new classroom.

Communication

Talking and communicating continues to be extremely important and high priority in supporting your child's learning journey. Please continue to contact the school office for all personal correspondence, including illness, absence, or a request for me to phone you:

Email: info@richardson.derbyshire.sch.uk

Telephone: 01332 880317.



You can of course also write us a message in your child's reading diary as we endeavour to read these daily.

Thank you so much for your continued support, please contact us, should you have any questions. Here is to our Summer Term in the sunshine!

Mrs Chapman, Miss Evans and Mrs Walters