



Dear Parents/Carers,

This half term, our class will be thinking about the key question 'How have explorers and tourists affected Everest?' and sharing our core text 'Survivors'.

During the term, we will be delving into some non-fiction writing to create a newspaper report around the daring adventures people take to climb Mount Everest. In our Design and Technology topic, we will be taking a closer look at the structure of bridges and constructing some of our own, which ties in with our core text and our Geography topic on mountains. We will also be looking at the creatures in the Malamander and Mermadusa and creating a non-chronological report about them.

To extend the children's learning further, we would like to continue with our home learning projects. Children could:

- Create a model of a different style of bridge (such as a suspension bridge), using different materials.
- Create an informative poster about methods of construction or a famous bridge (particularly any in a mountainous region).
- Write a report or create a presentation to inform and entertain.
- Create their own creature that lives near Eerie on Sea and present it in a way they see fit.

Overall, we want the children to enjoy independent learning in any way they choose and be creative!

Children can present the information they research in any way they wish but there should just be one outcome each which shows what they have learnt from their research.

The aim of the home learning project is to spend a little time each week working on the project and bring the result into school on **Monday 23rd February 2026**. On **Tuesday 24th February 2026**, straight after school, parents are invited into the school hall, where projects from all classes will be displayed for you to see in a 'Homework Showcase'.

We are asking parents to spend time with your child sharing in the preparation and planning, talking together about what they are doing and providing encouragement and support.

We really hope you will enjoy working together and extending your child's learning at school further.

Yours sincerely,

Mr Burrows