



**Friday 6<sup>th</sup> June 2025**

## **Class 2 Newsletter – Summer Term 2**

Welcome back Class 2. I hope you all had a lovely half term break!

### **Our Learning**



Our theme this term is 'Our World and Beyond'. This topic aims to help children understand the links between the local community and the wider world. We continue with our topic 'How different is Pointe-À- Pierre to London?'

English – our core textbook is 'Coming to England' by Floella Benjamin. In English, we are going to be writing a recount of our trip to the zoo and a character description.

Maths – we will be learning about time, followed by statistics and position and direction.

Science – we will be carrying out investigations.

Geography– linked to the book we are reading in English; we will be studying the human and physical features of Pointe-À-Pierre.

DT – we will be making the London Eye.

PSHE – we will be exploring growing and changing.

Music – we will be exploring songs which teach us about looking after our planet.

RE – we will be learning all about sacred places.

Computing – we will be learning programming skills using scratch.

PE – this will continue to take place on **Wednesday** and **Friday**. Please can you continue to ensure your child is in the correct uniform, hair is tied up and any **jewellery is removed at home**.

Reading books will be changed on **Thursdays**. Please aim to listen to your child read at least three times per week. This is fundamental for your child's progress and learning, enabling them to build their vocabulary and comprehension skills.

### **Homework**



Your child's TTRockstars and Numbots login is at the front of their reading diaries. This is an additional, optional, website that the children can use to learn their times tables in a more fun and interactive environment. This will help aid the children throughout the multiplication and division unit in maths.

Please do not hesitate to contact me via the school office or see me at the end of the school day if you have any questions.

Many thanks,

Miss Abbott

