



Dear Parents/Carers,

This half term, our class will be learning about the volcanoes based around our texts, 'The Firework-Maker's Daughter' and 'Stranded, a mostly true story from Iceland'.

To extend the children's learning further, we would like to continue with our home learning projects. This style of home learning aims to:

- provide opportunities for children to work independently on self-study.
- enable children to research an area of knowledge linked to the topic which interested them.
- provide opportunities for children to be creative and choose how they record.

To enhance the children's learning about our topic, 'How much do volcanoes impact our lives?' we are asking that the children produce a homework project based the following ideas.

They could perhaps:

1. Research and find out about a famous volcanic eruption and produce a fact-file.
2. Create their own volcano out of paper mâché.
3. Find out about volcanic activity in Iceland (linked to our text 'Stranded, a mostly true



story from Iceland') and present their work in whichever way they wish.

These are a few ideas but above all, we want the children to enjoy independent learning.

Children can present the information they research in any way they wish but there should just be one outcome each which shows what they have learnt from their research.

The aim of the home learning project is to spend a little time each week over the next four weeks working on the project and bring the result into school on **Monday 10th February 2025**. **On Tuesday 11th February 2025**, straight after school, parents are invited into the school hall, where projects from all classes will be displayed for you to see in a 'Homework Showcase'.

We are asking parents to spend time with your child, sharing in the preparation and planning, talking together about what they are doing and providing encouragement and support.

We really hope you will enjoy working together and extending your child's learning at school further.

Thank you for your continued support.

Yours sincerely,

Miss Brooks and Mrs Windmill