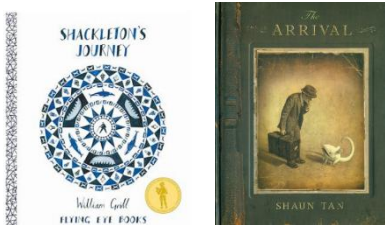


RICHARDSON ENDOWED PRIMARY SCHOOL YEAR FIVE LONG TERM PLAN

2026 - 2027												
Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic Enquiry Question	How are the Earth’s biomes different?		How much difference did the Anglo-Saxons and Scots make?		Why is it important to preserve our environment?		How much did the Vikings bring to Britain?		How did 1066 shape Britain?		Why are locations and times around the world different?	
Core Text/s												
Global Theme	Identity and Diversity		Peace and conflict		Saving our Environment		Social Justice		Our Heritage		Our World and Beyond	
Interconnected Curriculum Units;												
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non fiction
	Writing to entertain: setting description	Writing to recount: diary	Writing to entertain: characterisation	Writing to explain: instructions (DT related)	Writing to entertain: story opening (action opening)	Writing to persuade: letter	Writing to entertain: settings to create atmosphere	Writing to inform: non-chronological report	Writing to entertain: weaving dialogue	Writing to discuss: Balanced Argument	Writing to entertain: short story with speech	Writing to inform: speech
	Climate Zones, Biomes & Vegetation Belts				Pollution						Longitude and latitude Tropics of Cancer and Capricorn Time Zones	
			Britain’s Settlement by Anglo-Saxons & Scots				The Viking & Anglo-Saxon Struggle for the Kingdom of England		The Viking & Anglo-Saxon Struggle for the Kingdom of England			
	Living Things & their Habitats		Forces		Properties of Materials		Properties and Changes of Materials		Animals, Including Humans (SRE)		Earth & Space	
	Painting: Joseph Wright				Sculpture: Recycled Artwork				Drawing: illustrations from Norse Myths text			

		Mechanical Systems, Cams: automata depicting Beowulf saga (Kapow)		Electrical Systems, More Complex Switches & Circuits: golden rope steady hand game (Kapow)		Textiles, Using Computer-Aided Design
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Discrete Curriculum Units						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Decimals and Fractions Money	Negative Numbers Short multiplication and Short division	Area and Scaling Calculating with decimal fractions	Calculating with decimal fractions Factors, multiples and primes	Fractions	Converting units Angles
	Athletics Football	Basketball Gymnastics	Dodgeball Dance	Tag Rugby Volleyball Y5/6	Cricket Fitness	OAA Badminton Y5/6
	Families and Friendships	Safe Relationships and Respecting Ourselves	Belonging to a community	Money and Work	Physical and Mental Health	Growing, changing and Keeping safe
	What does it mean to be a Muslim in Britain today? (Part 1)	Why do some people think God exists? (Creation Stories)	What matters most to Christians and Humanists?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	If God is everywhere, why go to a place of worship?	
	Getting started with music tech. How does music bring us together?	Emotions and musical styles How does music connect us with our past?	Exploring key and time signatures How does music improve our world?	Introducing chords How does music teach us about our community?	Words, meaning and expression How does music shape our way of life?	Identifying important musical elements How does music connect us with the environment?
	Sharing Information (Networks, Effective use of tools)	Video Production (Creating Media, Design and Development)	Selection in quizzes (Algorithms, Programming)	Flat-File Databases (Data and Information, Effective use of tools)	Vector Drawing (Effective use of tools, Creating Media)	Selection in physical computing (Programming, Computing Systems)
 Spanish	Shopping	The Wider World	My Routine	Free Time	All About Me	The Way We Look