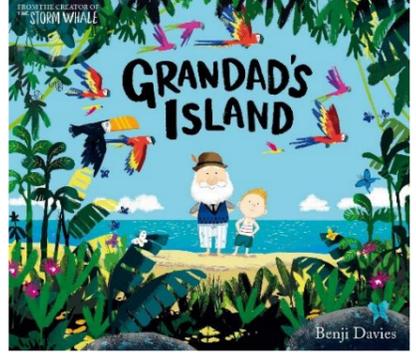
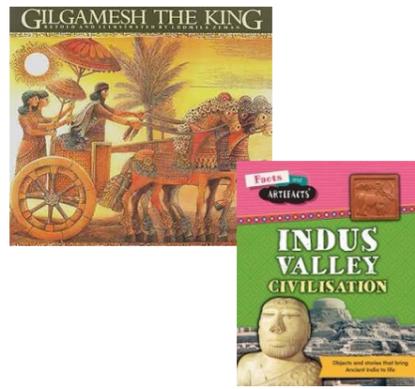
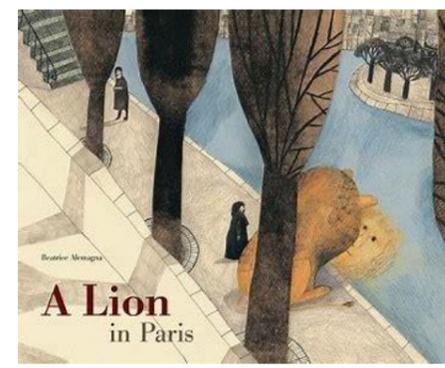
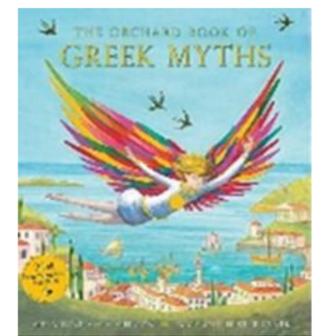


RICHARDSON ENDOWED PRIMARY SCHOOL YEAR THREE LONG TERM PLAN

2025 - 2026												
Half Term	Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1	Summer 2				
Topic Enquiry Question	What makes Derbyshire unique?	What were the achievements of the earliest civilizations?	What is it like to live in Paris?		What were the greatest achievements of the Ancient Egyptians?		How much did the Ancient Greeks do for us?					
Core Text												
Global Theme	Identity and Diversity	Peace & Conflict	Saving our Environment		Social Justice		Our Heritage	Our World and Beyond				
Interconnected Curriculum Units												
	Fiction To entertain: describing settings	Non-Fiction To recount: diary	Fiction To entertain: describing characters	Non-Fiction To instruct: instructions	Fiction To entertain: part of a short story	Non-Fiction To recount: letter	Fiction To entertain: dialogue	Non-Fiction To explain: explanation	Fiction To entertain: a short story	Non-Fiction To inform: non-chronological report	Fiction To entertain: part of a short story	Non – Fiction To persuade: one-side argument
	Geography of the UK (including counties and cities) with a focus on Derbyshire.				Study of a region in a European country: Paris, France							
			The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China				The achievements of the Ancient Egyptians		Ancient Greece: Greek life and achievements; influence on the western world			
	Plants (structure & functions)		Plants (life & growth)		Light		Rocks (and soils)		Animals, including humans (skeletons & muscles, nutrition) Forces and magnets			

	Drawing: botanical drawings (kapow)		Painting: Monet		Sculpture: clay pots
		Mechanical Systems, Pneumatics: toy figures from ancient civilisations (kapow)		Textiles, 2d shape to 3d product: cross-stitch and applique Egyptian collars (kapow)	Structures, Shell structures using computer aided design: constructing Ancient Greek architecture (kapow)

Discrete Curriculum Units						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Adding and subtracting across 10 Numbers to 1,000	Numbers to 1,000	Right angles Manipulating the additive relationship and securing mental calculation	Column addition 2, 4, 8 times tables Column subtractions	Unit fractions	Non-unit fractions Parallel and perpendicular sides in polygons Time
	Fundamentals Y3/4 Athletics	Dance Ball Skills Y3/4	Dodgeball Gymnastics	Hockey Golf	Rounders Handball	OAA Tennis
	Relationships	Relationships	Living in the Wider World	Living in the Wider World	Health & Wellbeing	Health & Wellbeing
	What do different people believe about God?	What do different people believe about God? (Part 2)	Why is the bible important to Christians today?	Why is Jesus inspiring to some people?	Why do people pray?	How do family life and festivals show what matters to Jewish people?
	Developing notation skills How does music bring us closer together? (Charanga Unit 1)	Enjoying improvisation What stories does music tell us about the past? (Charanga Unit 2)	Composing using your imagination How does music make the world a better place? (Charanga Unit 3)	Sharing musical experiences How does music help us to get to know our community? (Charanga Unit 4)	Learning more about musical styles How does music make a difference to us every day? (Charanga Unit 5)	Recognising different sounds How does music connect us with our planet? (Charanga Unit 6)
	Connecting Computers Networks & Computer Systems	Stop Frame Animation Effective use of Tools	Sequencing Sounds Programming, Design & Development	Branching Databases Data & Information, Effective use of Tools	Desktop Publishing Effective use of Tools & Creating Media	Events & Actions in Programs Programming, Design & Development
 Spanish	Meet And Greet	My Body	Time to Eat	The People Around Me	All About School	Tell Me When