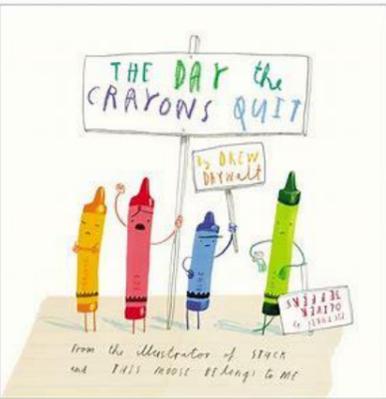
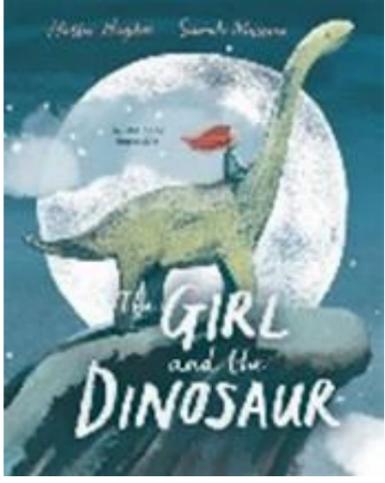
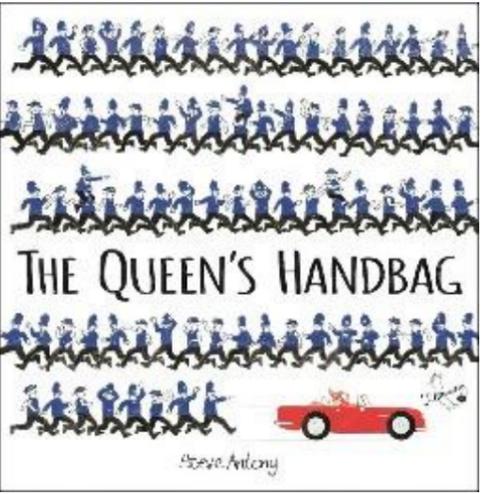


RICHARDSON ENDOWED PRIMARY SCHOOL YEAR ONE LONG TERM PLAN

2025 - 2026												
Half Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Topic Enquiry Question	What is our school and local area like?		How far have toys changed over time?		How are our oceans changing?		Who was Mary Anning and why do we remember her?		What makes the United Kingdom so important?			
Core Text												
Global Theme	Identify & Diversity		Peace & Conflict		Saving Our Environment		Social Justice		Our Heritage		Our World & Beyond	
Interconnected Curriculum Units												
	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
	Writing Taught through the EYFS Writing Sequence <i>Outcomes to include labels, captions, simple phrases and short sentences.</i>				Writing to Entertain: describing settings	Writing to Recount: first person recount	Writing to Entertain: describing characters	Writing to Recount: postcard	Writing to Entertain: short story	Writing to Inform: fact-file	Writing to Entertain: short story	Writing to Instruct: instructions
	The Geography of the School and its Grounds. The Geography of the Surrounding Environment (the immediate locality of the school, i.e. what can be reached by walking)				Major Oceans of the World				The Countries and Capitals of the UK and its Surrounding Seas			
			Changes within Living Memory: Toys				The lives of significant individuals: Mary Anning.		Changes within Living Memory: King Charles III The Lives of Significant Individuals: Queen Elizabeth II			

	Plants	Everyday Materials (objects & materials)	Animals, including Humans (animals)	Animals, including Humans (the human body)	Seasons Seasons (cont) Animals, including Humans (the human body) (cont)
	Sum 1 Seasons (cont) Animals, including Humans (the human body) (cont) Sum 2 Scientific Enquiry				
Seasonal change (Y1 Science)/seasonal and daily weather patterns (KS1 Geography) to be taught through 'Seasons Days' at 4 timetabled days: Autumn Equinox: 23 rd September; Winter Solstice: 21 st December; Spring Equinox: 20 th March; Summer Solstice: 21 st June					
		Drawing: illustrations linked to text		Sculpture: Andy Goldsworthy	Painting: Andy Warhol
	Structures, freestanding structures: playground structures e.g. play equipment/seating (kapow)		Mechanisms, sliders and leavers: moving picture (kapow)		Cooking and nutrition: use the basic principles of a healthy and varied diet to prepare dishes.

Discrete Curriculum Units						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Previous Reception Experiences & Counting Within 100	Comparison of quantities & part-whole relationships Numbers 0-5 Recognise, compose, decompose & manipulate 2D & 3D shapes	Recognise, compose, decompose & manipulate 2D & 3D shapes Numbers 0-10 Additive structures	Additive structures Addition & subtraction facts within 10	Numbers 0-20 Unitising & coin recognition	Unitising & coin recognition Position & direction Time
	Ball Skills Athletics	Fundamentals Gymnastics	Dance Sending and Receiving	Team Building Invasion Games	Net/Wall Games Fitness	Striking & Fielding Target Games
	Relationships	Relationships	Living in the Wider World	Living in the Wider World	Health & Wellbeing	Health & Wellbeing
	Who is a Muslim and What Do they Believe? (Part 1)	Who is a Christian and What Do they Believe? (Part 1)	What Does it Mean to Belong to a Faith Community?	How and Why Do we Celebrate Special and Sacred Times? (Part 1, Easter Focus)	What Makes Some Places Sacred? (Part 1)	How Should we Care for Others and the World and Why Does it Matter?
	Introducing Beat How can we make friends when we sing together?	Adding rhythm & pitch How does music tell stories about the past?	Introducing tempo and dynamics How does music make the world a better place?	Combining pulse, rhythm & pitch How does music help us to understand our neighbours?	Having fun with improvisation What songs can we sing to help us through the day?	Explore sound and create a story How does music teach us about looking after our planet

 <p>Computing</p>	<p>Online Safety Technology around Us (computing systems & algorithms)</p>	<p>Digital Painting (Effective use of tools, creating media)</p>	<p>Moving a Robot (Algorithms, programming)</p>	<p>Grouping Data (Data & Information Algorithms)</p>	<p>Digital Writing (Effective use of tools, creating media)</p>	<p>Programming Animations (Programming, design & Development)</p>
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