



Richardson Endowed Remote Education Information

What pupils, parents and carers should expect during periods of school closure.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or where the school has to close temporarily.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Richardson Endowed Primary School is well prepared for remote learning at home. If a bubble closes or restrictions mean partial or full closure of the school, then the school switches to its remote learning plan below from day 1. The school will support families to access remote learning from day 1 as outlined in Section 3.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will be teaching the same curriculum remotely as we do in school wherever possible and appropriate. This is true for our core subjects of mathematics and English.

Teachers will endeavour to ensure science and the wider curriculum learning is identical both at home and in school.

However, there may need to be some adaptations in foundation subjects due to the differing materials available between school and home. Where this is the case (e.g. Art, Design and Technology, and PE), adaptations will be made to suit both children in school and those at home, whilst still following our school's curriculum for those topics.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS / Key Stage 1 pupils: 3 hours per day

Key Stage 2 pupils: 4 hours per day

A typical schedule of the day can be found below.

Accessing remote education

How will my child access any online remote education you are providing?

- Google Meet will be used daily to meet and greet children and welcome them to the day. It will be used to set out clear expectations for the day and teaching key concepts for the day's learning.
- Google Meet will also be used to deliver drop-in sessions for children to gain live feedback from their teacher where appropriate.
- Google Meet agreement & rules can be found in our home learning guidance via the school website.
- Google Classrooms will be used to set activities and the children will use this platform to hand in their work. All children have individual logins.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has some IT equipment to loan to pupils to support online learning
- School will distribute paper-based learning packs to pupils who require them. These will then be collected and returned to school for feedback.

How will my child be taught remotely?

Below are links for the remote learning information for each Key Stage. There is flexibility as to when the children complete these activities. Children should be available to attend the Google Meet as a register is taken daily.

- [Remote Learning Information - EYFS](#)
- [Remote Learning Information - KS1](#)
- [Remote Learning Information - KS2](#)

Your child's teacher will be available from 9.00am – 3.20pm each day, excluding times they are live teaching.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where remote attendance is an issue, or where pupils are not completing work online, parents will be contacted by the school, by text, phone or email, to encourage regular attendance and work completion.

- Checking which pieces of work have been completed, and submitted (age-appropriate)
- Giving regular feedback on pieces of work completed and submitted

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual pupils. Our approach to feeding back on pupil work is as follows:

- Whole-class feedback or quizzes marked automatically via digital platforms
- Comments and feedback on individual pieces of work submitted online, or photographs submitted of work in 'Home Learning' books.
- Response to photographs or videos of activities undertaken at home
- Feedback during 1-1 reading sessions, or small group phonics sessions

Live lessons/coaching sessions are used to address any misconceptions in learning and to challenge pupils in their thinking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support these pupils

If your child has an EHCP or receives SEND support in school, then they receive extra support at home. This will be tailored to meet the needs of the specific child.

School will be in touch to set up an individual plan for your child should they require it.