

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2100
Total amount allocated for 2020/21	£17,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,720

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – for the 10% of the current year 6 cohort, who did not meet the national curriculum requirements.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,720	Date Updated: 18.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
				£5757
Intent	Implementation		Impact	
To train Year 6 pupils to deliver a range of sports and activities during lunchtime sessions.	<ul style="list-style-type: none"> <li>Year 6 pupils to apply for the position of mini-leader.</li> <li>Selected pupils to attend external, specialist training delivered by AVSSP.</li> <li>Trained mini-leaders to plan, organise and deliver a range of sports and activities during lunchtime sessions.</li> <li>Mini-leaders to wear a leaders' vest in order to be highly visible on the playground.</li> </ul>	Specialist PE Teacher AVSSP (5%): £300 per annum  Cost of 8 leaders' vests: £0	<ul style="list-style-type: none"> <li>Year 6 pupils received training and began leading physical activity sessions during lunchtime periods for the younger pupils.</li> <li>Trained mini-leaders led and developed the rest of the Y6 children in order for all Y6 children to become mini-leaders.</li> <li>Mini leader rota successfully implemented.</li> <li>Increase in organised physical activities and games at lunchtimes.</li> </ul>	Continue program of developing mini-leaders to provide physical activity sessions for younger pupils.
To increase the participation of targeted pupils in regular physical activity.	<ul style="list-style-type: none"> <li>Through physical literacy, assess pupils' motor skills and identify target group of children.</li> <li>Support staff to deliver physical literacy sessions to targeted group.</li> <li>Support staff to deliver fine and gross motor skills to pupils with</li> </ul>	Support Staff – Physical Literacy (1) (5 hours per week): £2500 Support Staff – Physical Literacy (1)	<ul style="list-style-type: none"> <li>Target group of children's motor skills were improved through daily physical literacy sessions.</li> <li>Fine and gross motor skills showing improvement across target group.</li> </ul>	Continue with physical literacy of targeted pupils.

Created by:



Supported by:



	special educational needs, through daily active games and activities.	(5 hours per week): £2242		
To increase the participation of pupils in regular physical activity.	<ul style="list-style-type: none"> <li>At lunchtimes, pupils to be supported in games and activities by one of our Midday Supervisors (Play Leaders).</li> </ul>	£715	<ul style="list-style-type: none"> <li>More pupils taking part in structured physical activities.</li> </ul>	Midday supervisors to continue to organise structured lunchtime activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£550
To work alongside a recognised sporting body (AVSSP) as a tool for whole school improvement.	<ul style="list-style-type: none"> <li>Regular meetings to be held with a representative from AVSSP to complete an assessment of Physical Education and sport within the school.</li> <li>An IT software program (made available by AVSSP) as a tool to identify areas for whole school improvement.</li> <li>PE coordinator, working closely with AVSSP, to observe the teaching of PE and sport across the school.</li> <li>Data collected to inform future Primary PE and Sport Premium Action Plan.</li> </ul>	Funding allocated:  Affiliation to AVSSP (50%): £550 per annum	<ul style="list-style-type: none"> <li>Initial contact made with AVSSP to discuss the IT software program for whole school improvement.</li> <li>Regular meetings to review the new PE curriculum and intent statement.</li> </ul>	<ul style="list-style-type: none"> <li>Organise regular meetings with representatives from AVSSP.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
				£7250
Intent	Implementation		Impact	
To ensure the knowledge of staff allows for a broad and balanced coverage of the teaching in PE and sport.	<ul style="list-style-type: none"> <li>PE coordinator to work closely with AVSSP to implement a cohesive planning structure.</li> <li>Staff to become familiar with, and implement, AVSSP PE and sport planning.</li> </ul>	<p>Funding allocated:</p> <p>Affiliation to AVSSP (50%): £550 per annum</p> <p>Specialist PE Teacher AVSSP (95%): £6000 per annum</p>	<ul style="list-style-type: none"> <li>Staff are more confident in delivering a broad and balanced PE curriculum.</li> <li>A broad and balanced PE curriculum being delivered across the school.</li> </ul>	Continue with programme of staff development.
To ensure the PE coordinator's skills and knowledge are kept up-to-date with current practices.	<ul style="list-style-type: none"> <li>PE coordinator to use one management afternoon per half term, to liaise with various outside agencies, keeping up-to-date with current practices, local sporting events and/or competitions.</li> </ul>	<p>Funding allocated:</p> <p>6 x ½ day supply (three days in total): £700 per annum</p>	<ul style="list-style-type: none"> <li>PE co-ordinator received online training with local PE cluster.</li> <li>Children competed in a variety of sporting competitions.</li> </ul>	Continue to access and take advantage of training available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£3813
To improve the range of resources available for the teaching of PE and sporting activities.	<ul style="list-style-type: none"> <li>Enhance the outdoor space i.e. field, by marking sport specific tracks, areas and pitches.</li> <li>Purchase a variety of resources enabling broader experiences of a range of sports and activities e.g. goal posts.</li> <li>Purchase a variety of resources enabling children to become more active during lunchtime periods e.g. range of balls, tennis rackets, hoops, basketballs etc.</li> </ul>	<p>Sport tracks, areas and pitches: £320</p> <p>Resources: £1500 (some items donated through Nike – Sports Slam Scheme)</p>	<ul style="list-style-type: none"> <li>An athletics' track and rounders pitch was marked on the school field.</li> <li>A range of resources were purchased and used by the pupils.</li> <li>Extra resources available and being used by the whole school, especially during lunchtimes.</li> </ul>	Continue with regular and seasonal field markings. Continue to replenish and add to stock of PE equipment for both lesson and lunchtime activities.
<p>To engage the whole school in exciting, inclusive, health and fitness experience.</p> <p>To develop students' resilience, self-belief and integrity to overcome physical and psychological challenges.</p>	<ul style="list-style-type: none"> <li>AVSSP to provide the necessary equipment to set up a 'Tough Runner' course, incorporating climbing walls, cargo netting, tyre runs, balance beams and an inflatable slip and slide obstacle.</li> </ul>	£550	<ul style="list-style-type: none"> <li>Whole school participated in a 'Tough Runner' event, developing resilience and self confidence and an enjoyment of physical activity.</li> </ul>	Book again for the following year and investigate further offerings of whole school engagement activities.
<p>To broaden students' experience of sporting activities.</p> <p>To promote and encourage an interest in cycling.</p>	<ul style="list-style-type: none"> <li>To take the year six cohort on a 'Cycling Activity Day' along the High Peak Train in Derbyshire.</li> <li>To demonstrate that recreational cycling is beneficial to both mind, body and health.</li> <li>That cycling is a more environmentally friendly form of transport.</li> </ul>	£463	<ul style="list-style-type: none"> <li>Due to extreme heat conditions, unfortunately postponed until 17.07.23.</li> </ul>	Roll over cycling activity to the following academic year.



To broaden students' experience of sporting activities. To understand and participate in cultural dance and music.	<ul style="list-style-type: none"> <li>Year two pupils to take part in an African drumming and dance workshop.</li> </ul>	£300	<ul style="list-style-type: none"> <li>Breadth and understanding of children's' cultural experience enhanced.</li> <li>All Y2 children played in an African drumming and dance workshop.</li> </ul>	Investigate the possibility of booking this again for the next academic year.
For pupils to understand the benefits of a healthy body = a healthy mind.	<ul style="list-style-type: none"> <li>Children to explore the benefits of yoga, as part of our after-school well-being and mindfulness club.</li> </ul>	Approx. 30 minutes per session, per week £680	<ul style="list-style-type: none"> <li>Enhanced well-being and techniques to promote mindfulness.</li> <li>Children able to practice yoga.</li> </ul>	Continue with the well-being club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£350
To provide opportunities for pupils to participate in external competitive sporting events.	<p>Pupils given training opportunities, to develop football skills.</p> <p>Pupils to be entered in a prestigious, local football tournament (Gregg Cup). Final to be held at a local semi-professional football ground.</p> <p>PE Coordinator to meet with outside agencies to plan and coordinate a programme of external competitive sporting events.</p>	<p>Funding allocated: £0</p> <p>3 x ½ day supply (three days in total): £350</p>	<ul style="list-style-type: none"> <li>Children from all year groups participated in external, competitive sporting events.</li> <li>The team won the Gregg Cup for only the second time in the school's history.</li> </ul>	Continue to expand and to develop the number of external sporting events entered by the school.



Signed off by	
Head Teacher:	Mrs Kate Mason
Date: 22.07.21	
Subject Leader:	Mr Magnus Redgrave
Date: 22.07.21	
Governor:	Mrs Rachel Watson (Chair of Governors)
Date: 22.07.21	