

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

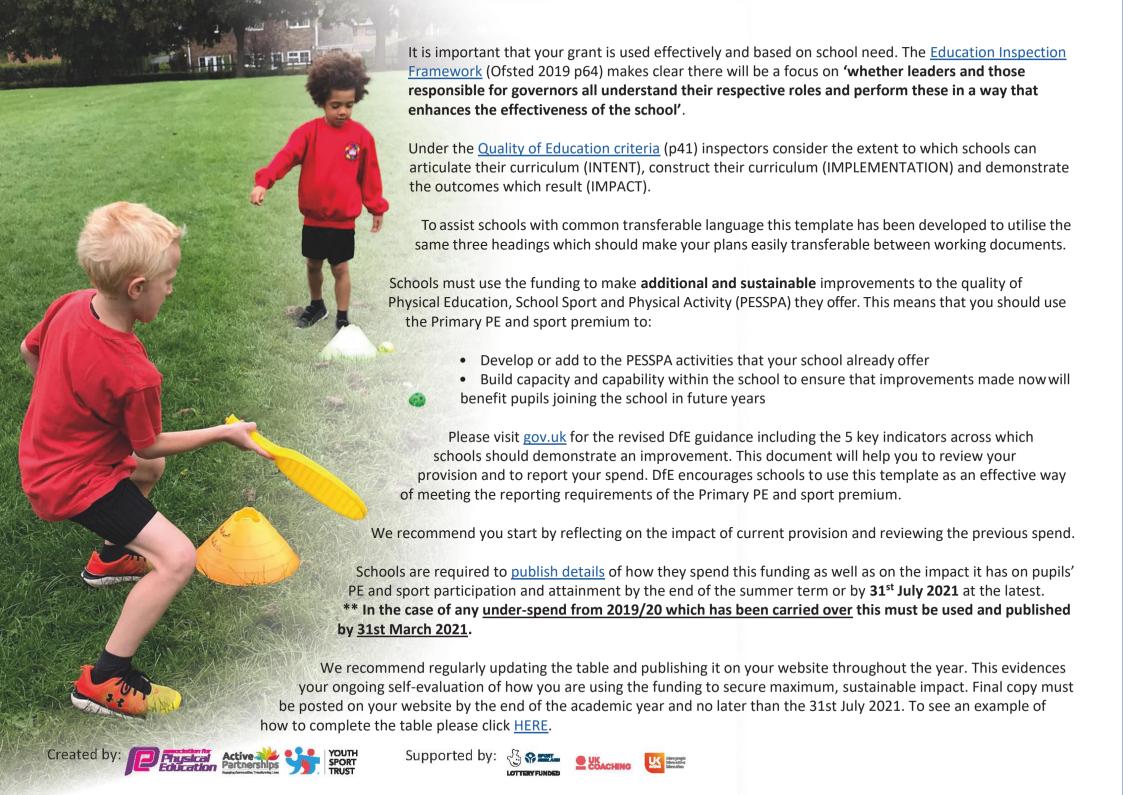


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| ı | Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|---|--|
| • | Employed a qualified, effective sports coach (AVSSP) to undertake PE sessions and lunchtime activities as part of CPD for Teachers and Midday Supervisors. Employed a qualified dance coach/PE instructor to provide a range of dance and sporting activities during the Spring Covid-19 lockdown period. Weekly and daily exercises/PE challenges shared with pupils during the lockdown period, via remote learning platform (Google Classroom). | Whole school yoga sessions to be organised with a qualified yoga instructor, to improve fitness and well-being of pupils. To improve the quality of playground/field markings, allowing for more structured PE and games sessions. A full audit of PE equipment and resources, including storage and organisational facilities. To improve the overall fitness of pupils, following a lack of structured PE during the Covid-19 lockdown. |

Did you carry forward an underspend from the 2019-20 academic year into the current academic year?

YES

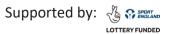
If YES you must complete the following section

| emic Year: September 2019 to August 2020 Total fund carried over: £2100 Date Updated: 2 nd July 2021 | |
|---|--|
|---|--|













| Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land. | |
|--|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | Swimming – due to the COVID-19 pandemic, swimming lessons have |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | not taken place during the 2020-2021 academic year, therefore no data is available. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Additional provision for swimming lessons has not been provided, due to the COVID-19 pandemic. |







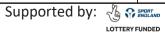




Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| outdoor spaces to provide all year round opportunities for PE and | Implementation To erect a V-Mesh fence around the perimeter of the school | | Impact Pupils can now use the school | 71% |
|---|--|---|--|--|
| Intent To utilise and enhance existing outdoor spaces to provide all year round opportunities for PE and | Implementation To erect a V-Mesh fence around the perimeter of the school | Funding | - | |
| To utilise and enhance existing outdoor spaces to provide all year round opportunities for PE and | To erect a V-Mesh fence around the perimeter of the school | | - | |
| outdoor spaces to provide all year round opportunities for PE and | the perimeter of the school | | • Punils can now use the school | |
| · · · | can take place safely and securely. | £14086.40 (*91% of the total spend) | Fupils can now use the school field for PE and games lessons. Increased participation in outdoor, sporting activities. Safe and secure environment for the teaching of PE and games on the school field. | Develop the use of line markings, sports pitches etc. Purchase goal posts for football games. |







| Rey indicator 2: The profile of Physica as a tool for whole school improvement | al Education, School Sport and Physic ent | al Activity (PESSP | 'A) being raised across the school | Percentage of total allocation 21% |
|---|---|--|--|---|
| Intent | Implementation | | Impact | |
| To understand the importance of regular physical activity. | with AVSSP, to implement online virtual competitions and PE lessons, during Covid-19 lockdown periods e.g. dance, football freestyle, martial arts, weekly workouts and fitness | Funding allocated: Specialist PE Teacher AVSSP (100%): £4200 per annum | Teacher made aware of pupils still participating in PE activities during the Covid-19 lockdown periods. Pupils continued to learn and develop skills virtually. | Teacher to carry out a baseline assessment of th pupils' fitness and skill lev related to the virtual sessions. |

| | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport P | | | | Pe | ercentage of total allocation: | |
|---|--|--|---|---|---|--------------------------------|--|
| | | | | | 6% | | |
| | Intent | Implementation | | | Impact | | |
| • | To ensure the knowledge of staff allows for a broad and balanced coverage of the teaching in PE and sport. | cohesive planning structure. Staff to become familiar with, and implement, AVSSP PE and | Funding allocated: Affiliation to AVSSP (50%): £1100 per annum | • | AVSSP planning has been integrated into the new 'whole school' curriculum. New curriculum intent for PE published on the school website. | • | PE coordinator to observe sessions of PE being taught, to ensure there is a broad and balanced coverage of the curriculum. Staff audit of skills in PE, to highlight areas of strength and areas of development. |













| Key indicator 4: Broader experience | Percentage of total allocation: | | |
|---|--|---|--|
| | | | 2% |
| Intent | Implementation | Impact | |
| To offer pupils a wide range of sporting opportunities. | Through links with the Golf Foundation and a local PGA golf professional, the delivery of a range of golf lessons to the year 6 pupils; utilising the use of the new GolfWay equipment. Funding allocated: £290 (GolfWay Equipment) £150 (PGA Professional) | Evaluation form completed with the class/pupils with very positive outcomes of the programme. | Continuation of the golf programme with a new cohort of children in 2021/2022. |

| | Key indicator 5: Increased parti | cipation in competitive sport | | | Percentage of total alloca 0% | tion: |
|---|---|-------------------------------|-----------------------|-------|--|-----------------|
| H | Intent | Implementa | ation | Imp | pact | |
| • | Due to the COVID-19 pandemic, no competitive sport during the 2020- | - | Funding allocated: £0 | • N/A | Raise the awareness of competitive sports and provide opportunities the children to take part of the children to take part of the competitive sports and provide opportunities the children to take part of the competition of the c | d for art |

| Signed off by | | |
|-----------------|--|--|
| Head Teacher: | Mrs Kate Mason | |
| Date: 05.07.21 | | |
| Subject Leader: | Mr Magnus Redgrave | |
| Date: 05.07.21 | | |
| Governor: | Mrs Rachel Watson (Chair of Governors) | |
| Date: 08.07.21 | | |











