

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Employed a qualified, effective sports coach (AVSSP) to undertake PE sessions and lunchtime activities as part of CPD for Teachers and Midday Supervisors.</li> <li>Employed a qualified dance coach/PE instructor to provide a range of dance and sporting activities during the Spring Covid-19 lockdown period.</li> <li>Weekly and daily exercises/PE challenges shared with pupils during the lockdown period, via remote learning platform (Google Classroom).</li> </ul>	<ul style="list-style-type: none"> <li>Whole school yoga sessions to be organised with a qualified yoga instructor, to improve fitness and well-being of pupils.</li> <li>To improve the quality of playground/field markings, allowing for more structured PE and games sessions.</li> <li>A full audit of PE equipment and resources, including storage and organisational facilities.</li> <li>To improve the overall fitness of pupils, following a lack of structured PE during the Covid-19 lockdown.</li> </ul>

Did you carry forward an underspend from the 2019-20 academic year into the current academic year?

**YES**

If YES you must complete the following section

Academic Year: September 2019 to August 2020	Total fund carried over: £2100	Date Updated: 2 <sup>nd</sup> July 2021
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Meeting national curriculum requirements for swimming and water safety. <i>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Swimming – due to the COVID-19 pandemic, swimming lessons have not taken place during the 2020-2021 academic year, therefore no data is available.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Additional provision for swimming lessons has not been provided, due to the COVID-19 pandemic.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,740 Plus underspend carry forward from 2019/20: £2100		Date Updated: 02.07.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					71%
Intent		Implementation		Impact	
<ul style="list-style-type: none"><li>To utilise and enhance existing outdoor spaces to provide all year round opportunities for PE and sport.</li></ul>		<ul style="list-style-type: none"><li>To erect a V-Mesh fence around the perimeter of the school field, to ensure that PE and sport can take place safely and securely.</li></ul>	Funding allocated: £14086.40 (*91% of the total spend)	<ul style="list-style-type: none"><li>Pupils can now use the school field for PE and games lessons.</li><li>Increased participation in outdoor, sporting activities.</li><li>Safe and secure environment for the teaching of PE and games on the school field.</li></ul>	

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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>To understand the importance of regular physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator, working closely with AVSSP, to implement online virtual competitions and PE lessons, during Covid-19 lockdown periods e.g. dance, football freestyle, martial arts, weekly workouts and fitness Fridays.</li> <li>Weekly videos posted by specialist AVSSP PE teachers.</li> <li>Pupil videos and photographs were uploaded to the school website, showing participation in the above activities.</li> </ul>	Funding allocated:  Specialist PE Teacher AVSSP (100%): £4200 per annum	<ul style="list-style-type: none"> <li>Teacher made aware of pupils still participating in PE activities during the Covid-19 lockdown periods.</li> <li>Pupils continued to learn and develop skills virtually.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher to carry out a baseline assessment of the pupils' fitness and skill level, related to the virtual sessions.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>To ensure the knowledge of staff allows for a broad and balanced coverage of the teaching in PE and sport.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator to work closely with AVSSP to implement a cohesive planning structure.</li> <li>Staff to become familiar with, and implement, AVSSP PE and sport planning.</li> </ul>	Funding allocated: Affiliation to AVSSP (50%): £1100 per annum	<ul style="list-style-type: none"> <li>AVSSP planning has been integrated into the new 'whole school' curriculum.</li> <li>New curriculum intent for PE published on the school website.</li> </ul>	<ul style="list-style-type: none"> <li>PE coordinator to observe sessions of PE being taught, to ensure there is a broad and balanced coverage of the curriculum.</li> <li>Staff audit of skills in PE, to highlight areas of strength and areas of development.</li> </ul>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>To offer pupils a wide range of sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Through links with the Golf Foundation and a local PGA golf professional, the delivery of a range of golf lessons to the year 6 pupils; utilising the use of the new GolfWay equipment.</li> </ul>	Funding allocated: £290 (GolfWay Equipment) £150 (PGA Professional)	<ul style="list-style-type: none"> <li>Evaluation form completed with the class/pupils with very positive outcomes of the programme.</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of the golf programme with a new cohort of children in 2021/2022.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Due to the COVID-19 pandemic, no provision was made for competitive sport during the 2020-2021 academic year.</li> </ul>		Funding allocated: £0	<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li>Raise the awareness of competitive sports and provide opportunities for the children to take part during the 2021-2022 academic year (should restrictions allow).</li> </ul>

Signed off by	
Head Teacher:	Mrs Kate Mason
Date: 05.07.21	
Subject Leader:	Mr Magnus Redgrave
Date: 05.07.21	
Governor:	Mrs Rachel Watson (Chair of Governors)
Date: 08.07.21	