

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Winners of the prestigious William Gregg VC Cup football competition. Provided varied and new opportunities for children to participate in after-school sports and attend local and inter-school competitions. Employed a qualified, effective sports coach (AVSSP) to undertake PE sessions, lunchtime activities and two after-school clubs a week. Lunchtime equipment purchased for pupils. Provided a soccer skills, Guinness World Record holder to coach teaching staff and to deliver soccer skills workshops to children. A wide range of after-school sporting opportunities provided for the children throughout the year, including: football, dance, table tennis, fencing, archery, boxercise, gymnastics, cricket, basketball, dodgeball, tri-golf, karate. Success in a wide range of sporting competitions, which our children took part in from September 2018 to July 2019. These included: football, swimming, golf, cross-country running, short tennis, table tennis, dodgeball, rowing, handball, basketball, athletics and triathlon. 	<ul style="list-style-type: none"> To train a group of year six children to become sport's mini-leaders, to organise and deliver a range of sporting activities during lunchtime sessions. To coach staff and the midday supervisors in skipping games and skills. To promote an interest in skipping by providing workshops for the children. To increase all children's participation in physical activity every day, in line with the Chief Medical Officer's guidelines of 30 minutes per day. To provide opportunities, for children with Special Educational Needs and Disabilities, to take part in competitive sport. To utilise and enhance existing outdoor spaces to provide all year round opportunities for PE and sport.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% Completed water safety 1 and 2
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17790	Date Updated: 30.06.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
To increase the participation of targeted pupils in regular physical activity.	<ul style="list-style-type: none"> Through physical literacy, assess pupils' motor skills and identify target group of children. Support staff to deliver physical literacy sessions to targeted group. AVSSP coach to work with target children on Wednesday mornings to improve gross motor skills and engagement in physical activity. 	Funding allocated: Support Staff (1 hour per week): £445 Specialist PE Teacher AVSSP (10%): £630 per annum	<ul style="list-style-type: none"> Target group of children's motor skills were improved through daily physical literacy sessions *NB: This was suspended during the Covid-19 lockdown period. Group of identified children showed improvement in gross motor skills and became more engaged in PE. 	<ul style="list-style-type: none"> Following the lifting of restrictions from the Covid-19 pandemic, teachers to assess pupils' gross motor skills and need for physical literacy support.
To train Year 6 pupils to deliver a range of sports and activities during lunchtime sessions.	<ul style="list-style-type: none"> Year 6 pupils to apply for the position of mini-leader. Selected pupils to attend external, specialist training delivered by AVSSP. Trained mini-leaders to plan, organise and deliver a range of sports and activities during lunchtime sessions. Mini-leaders to wear a leaders' hoodie in order to be highly visible on the playground. 	Funding allocated: Cost of 8 leaders' hoodies: £144	<ul style="list-style-type: none"> Year 6 pupils received training and began leading physical activity sessions during lunchtime periods for the younger pupils. *NB: Sessions were limited, due to the Covid-19 pandemic. 	<ul style="list-style-type: none"> Continue program of developing mini-leaders to provide physical activity sessions for younger pupils.

To promote an interest in skipping as a way of increasing regular physical activity.	<ul style="list-style-type: none"> • Arrange for a specialist trainer in skipping to provide multiple workshops to all classes across the school. • Children to be given the opportunity to purchase a reduced price skipping rope to use in break times and lunchtimes. • School to purchase a class set of individual skipping ropes and a double Dutch skipping rope for group activities and PE lessons. 	<p>Funding allocated:</p> <p>Specialist trainer in skipping: £420 per annum (one days)</p> <p>Class set: £115</p>	<ul style="list-style-type: none"> • Following a training session from Dan the Skipping Man (10.01.20), pupils learnt different skipping techniques. • Pupils purchased skipping ropes and use during break / lunchtime periods. • Midday Supervisors attended a workshop with Dan the Skipping Man, developing their knowledge of skipping games to be played at lunchtimes. 	<ul style="list-style-type: none"> • PE coordinator to ensure skipping games are continued and maintained during break / lunchtime periods.
To utilise and enhance existing outdoor spaces to provide all year round opportunities for PE and sport.	<ul style="list-style-type: none"> • To resurface an area of unused land in artificial grass to enable all year round activity. • To purchase outdoor table tennis tables (situated on the artificial turf) increasing the engagement of all pupils in regular physical activity. • Premier Sport to deliver a half term table tennis club to further promote an interest and enjoyment in the sport. • Staff to demonstrate the sport acting as positive role models. 	<p>Funding allocated:</p> <p>Artificial Grass: £4184</p> <p>Table Tennis Table (x2): £1400</p>	<ul style="list-style-type: none"> • Area of unused ground resurfaced with artificial grass. • Outdoor table tennis table purchased and used frequently by pupils. • AVSSP ran an after-school table tennis club, promoting the sport. • Table tennis promoted through a pupil, who had success with England Table Tennis. 	<ul style="list-style-type: none"> • Continued promotion of table tennis, through development of a small league competition. <p>*NB: Unfortunately, due to the Covid-19 pandemic, this did not happen and will be carried forward when the lockdown restrictions allow.</p>

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
To work alongside a recognised sporting body (AVSSP) as a tool for whole school improvement.	<ul style="list-style-type: none"> Regular meetings to be held with a representative from AVSSP to complete an assessment of Physical Education and sport within the school. An IT software program (made available by AVSSP) as a tool to identify areas for whole school improvement. PE coordinator, working closely with AVSSP, to observe the teaching of PE and sport across the school. Data collected to inform future Primary PE and Sport Premium Action Plan. 	<p>Funding allocated:</p> <p>Affiliation to AVSSP (50%): £550 per annum</p> <p>Specialist PE Teacher AVSSP (80%): £5040 per annum</p>	<ul style="list-style-type: none"> Initial contact made with AVSSP to discuss the IT software program for whole school improvement. Regular meetings to plan a new PE curriculum and intent statement, in preparation for the new curriculum implementation in 2021-2021. 	<ul style="list-style-type: none"> Following the easing of Covid-19 restrictions, PE coordinator to re-engage with AVSSP to develop the use of the IT software.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
To complete an audit of staff skills.	<ul style="list-style-type: none"> Dedicated staff meeting time put aside (as part of the ongoing development of the whole school curriculum) to complete a staff skills audit in the teaching of PE and sport. Data collated from the staff skills audit to inform CPD needs and future planning. 	Funding allocated: No funding required	<ul style="list-style-type: none"> Due to the Covid-19 pandemic restrictions and formation of class bubbles, the staff skills audit was unable to take place. This will be completed when the restrictions allow. 	<ul style="list-style-type: none"> Staff skills audit carried out when the restrictions allow.
To provide training for staff to increase knowledge, confidence and skills.	<ul style="list-style-type: none"> As a result of the staff skills audit, training needs identified. PE coordinator to source training opportunities to meet identified needs. Arrange for a specialist trainer in skipping to provide CPD for teaching staff, support staff and midday supervisors. 	Funding allocated: Specialist trainer in skipping: £420 per annum (one day)	<ul style="list-style-type: none"> Skipping training arranged and completed during the Autumn Term (2019-2020). Due to the Covid-19 pandemic restrictions, subsequent training opportunities were unable to take place. 	<ul style="list-style-type: none"> Training opportunities to be arranged once the staff skills audit has been completed (see above).
To ensure the knowledge of staff allows for a broad and balanced coverage of the teaching in PE and sport.	<ul style="list-style-type: none"> PE coordinator to work closely with AVSSP to implement a cohesive planning structure. Staff to become familiar with, and implement, AVSSP PE and sport planning. 	Funding allocated: Affiliation to AVSSP (50%): £550 per annum	<ul style="list-style-type: none"> Due to the Covid-19 pandemic restrictions, virtual PE lessons meant the curriculum plans had to be adjusted. 	<ul style="list-style-type: none"> PE coordinator to review curriculum plans, when pupils have returned to school following the lifting of Covid-19 restrictions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
To offer pupils a wide range of sporting opportunities.	<ul style="list-style-type: none"> Dedicated space e.g. hall, playground and field to be made available (free of charge) to outside agencies providing a broad range of sports and activities. A range of external providers to be sourced: <ol style="list-style-type: none"> Central Soccer AVSSP Katie Elizabeth School of Dance Premier Sport A broad range of sports and activities offered to all pupils. 	Funding allocated: No charge for lettings cost: £700	<ul style="list-style-type: none"> Pupils from all year groups participated in a wide range of sporting opportunities. NB: In March 2020, Covid-19 restrictions meant that pupils were educated from home and all external clubs were suspended. 	<ul style="list-style-type: none"> As the Covid-19 restrictions are eased, begin to re-engage with outside agencies to offer after school sports and activities. *NB: Ensure this is in line with the school's Covid-19 risk assessment and current Government guidelines.
To improve the range of resources available for the teaching of PE and sporting activities.	<ul style="list-style-type: none"> Enhance the outdoor space i.e. field, by marking sport specific tracks, areas and pitches. Purchase a variety of resources enabling broader experiences of a range of sports and activities e.g. foam roll mats, boccia sets. 	Funding allocated: Sport tracks, areas and pitches: £320 Resources: £300	<ul style="list-style-type: none"> An athletics track and rounders pitch was marked on the school field. A range of resources were purchased and used by the pupils. 	<ul style="list-style-type: none"> To enhance the outdoor space (notably the school field), the Business Manager to receive quotations for the perimeter fencing of the school field. To erect perimeter fencing on the school field, for the safety of pupils.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
To provide opportunities for children with Special educational Needs and/or disabilities (SEND) to take part in competitive sport.	<ul style="list-style-type: none"> Children with special needs and/or disabilities encouraged to take part in inter school sporting competitions. Identified children to be given additional sessions to improve gross motor skills. 	Funding allocated: Specialist PE Teacher AVSSP (10%): £630 per annum	Evidence of impact: what do pupils now know and what can they now do? What has changed? To be reviewed June 2020.	Sustainability and suggested next steps: To be reviewed June 2020.
To allow dedicated time for a member of staff to plan, prepare and organise children's involvement in competitive sport.	<ul style="list-style-type: none"> An additional 10 hours a month HLTA time provided for the coordination of children's participation in competitive sport e.g. letters to parents; sourcing available competitions; attendance at competitive sporting events and feedback to the whole school and wider community through assemblies and the school website. 	Funding allocated: HLTA time: £1942 (including on-costs)	<ul style="list-style-type: none"> HLTA organised and liaised with outside agencies to provide competitive sporting opportunities. NB: In March 2020, Covid-19 restrictions meant that pupils were educated from home and all competitive sport was suspended. 	<ul style="list-style-type: none"> As the Covid-19 restrictions are eased, begin to re-engage with outside agencies to offer competitive sporting opportunities. *NB: Ensure this is in line with the school's Covid-19 risk assessment and current Government guidelines.

Signed off by	
Head Teacher:	Mrs Kate Mason
Date:	Monday 20 th February 2020
Subject Leader:	Mr Magnus Redgrave
Date:	Monday 20 th February 2020
Governor:	Mrs Rachel Watson (Chair of Governors)
Date:	Monday 20 th February 2020