



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
'Tough Runner' course incorporating climbing walls, cargo netting, tyre runs, balance beams and an inflatable slip and slide.	Whole school participated in the 'Tough Runner' as an enrichment activity developing resilience, self-confidence, teamwork and enjoyment of physical activity.	To book as yearly event along with other enrichment activities.
Year 6 cohort to attend 'Cycling activity day' along the High peak trail in Derbyshire	Broaden students' impact of sporting activities and promote an interest in cycling.	Continue cycling event along with 'Bikeability' and 'Learn to ride' in the next academic year.
Training for year 6 to deliver sport activities at lunch as 'Mini Leaders'	Increase physical activities during the lunch hour. Year 6 received specialised training to support younger children.	Continuing with Mini leaders' program. Consider training two-year groups - years 5 and 6

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

[illegible]

Physical Literacy program delivered	<p>Pupils – target group for the pupils with poor fine and gross motor skills.</p> <p>Support Staff – delivering program</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>Motor skills improved through daily physical literacy sessions.</p> <p>Fine and gross motor skill improvement in target group</p>	Specialist teacher (5 hours per week) £18 per hour x 38 weeks £3,420
Tough Runner enrichment activity	Pupils – whole school	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	<p>Engage the whole school in an exciting, inclusive health and fitness experience.</p> <p>Developed resilience, self-belief, teamwork and an enjoyment of physical activity</p>	£595

Introduce lunchtime sport play leader sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	The more pupils meet their daily physical activity goal, the more pupils are encouraged to take part in PE and Sport Activities.	£3,552 costs for 2 additional staff to support lunchtime sessions. (2.5 hrs per week)
During lunchtimes pupils to be supported in games and competition practice	Pupils Midday Supervisors Support staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	At lunchtimes pupils will be supported in games activities by a qualified sports coach More pupils taking part in structured physical activities	£1140 38wks x £30

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Program of external sporting events for all children	Sporting events are categorised and inclusive to allow all our children to take part. All children feel a sense of pride for representing the school. Some children choose to take up new sports outside school.	Continue affiliation annually, ensuring all children can compete at the right level. Use part of gold award assembly to celebrate achievements.
Physical Literacy program delivered	Improvement in fine and gross motor skills in targeted group of children resulting in increased self-esteem.	Continue program. Reassess each year to target key children.
Introduce lunchtime sport play leader sessions/activities for pupils.	Children engaged in sport during break and lunch times	Continue yearly with new cohort of children also with new midday supervisors.
Tough Runner enrichment activity	Enrichment activity which increases the enjoyment of sport for whole school.	Consider new enrichment activity
Specialist sports coach to support teachers delivering a broad and balanced high-quality curriculum	Teachers feel confident to deliver a broad and balanced PE curriculum	Whole school PE scheme of work to be trialed for following academic year to replace specialist sports coach.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Our swimming staff are currently fully trained and so CPD this year wasn't required.

Signed off by:

Head Teacher:	<i>Parmjit Atwal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Windmill</i>
Governor:	<i>Abigail Marshall</i>
Date:	10.07.24