

Music development plan summary: Richardson Endowed Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	Sept 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Gemma Windmill
Name of school leadership team member with responsibility for music (if different)	Lucy Brooks (Curriculum)
Name of local music hub	Derbyshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music at Richardson Endowed Primary School is taught as a discrete subject on a weekly basis, but this is not the limit of exposure to music. We use Charanga as the basis for our taught curriculum.

Music lessons are usually between 45 minutes and one hour, consisting of Listen and Respond, Singing, Playing, Improvising and Composing, and Performing. Where appropriate across the whole curriculum, music is used to enhance learning and experiences, whether that be by listening to a wide range of different music in assemblies and in the classroom, or watching music being performed online, or live when possible.

The units we use from the Charanga scheme include elements from the non-statutory guidance for teaching music for Key Stages 1 and 2 and the Model Music Curriculum. Units are chosen to allow progression in music and also to link with learning in other areas of the curriculum.

All children from Reception to Year 6 take part in a weekly singing assembly (15 minutes) that allows structured opportunities to further develop listening and performing skills, as well as continued music vocabulary development through discussion and personal reflection of the music. Singing also takes part in other assemblies throughout the week.

There is a weekly genre focus in each classroom, which changes each week. Children are given opportunities to listen to, reflect on and discuss pieces of music from a wide variety of genres.

All children have the opportunity to play tuned and non-tuned percussion instruments, with particular focus on using glockenspiels during whole-class teaching to create and perform music.

All children in Year 5 participate in the Derbyshire Wider Opportunities scheme – this academic year they will be learning to play the ukulele. All children including those with SEND are able to access music lessons, musical tuition and we ensure that we analyse take up for extra-curricular opportunities to ensure that children with differing needs increasingly benefit from these.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We take great pride in the number of children who take part in extra-curricular music activities that allow them to enhance their music experiences outside of curriculum lesson time.

Derbyshire Music Partnership Peripatetic Tuition is currently available each week, offering clarinet tuition. Drumming tuition, keyboard tuition, brass tuition and guitar tuition has been offered to pupils via external peripatetic teachers in Years 2 to 6 since September 2022 and is currently available for these instruments.

Details on tuition fees can be obtained from the School Office. In some circumstances, tuition is subsidised or free, for example for recipients of Pupil Premium or for pupils who have won a grant for music lessons through partnership with the multi-academy trust and/or local sponsors.

Children have opportunities to listen to contemporary music during break times and have the option to vote for songs they would like to hear.

Children from our Early Years visit a local care home weekly, in order to take part in a musical experience led by an external provider - 'Boogie beats' - where they learn new skills/musical experiences and share them as a joint performance with the residents of the care home.

A weekly after school Key Stage 2 Performance Club takes place with around across Years 3 to 6. Opportunities to perform with the school and local community take place each term. There is no individual cost to take part in the club. Key Stage 1 also have the opportunity to access a choir club weekly.

Pupils who learn instruments regularly demonstrate their abilities in assemblies and during concerts each term. A dedicated music space has been established for 1:1/small group lessons on our train carriage. Larger groups use the school hall or a classroom. Wider Opportunities Lessons take place in a Year 5 classroom, currently learning ukulele. Through our links with the Derby and Derbyshire Music Partnership, children are signposted to weekend, after-school and holiday provision for music progression opportunities, such as the South East Derbyshire Music Centre and the Derbyshire Junior Choir. These are signposted in newsletters and from the website.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As well as regular musical experiences, like our weekly singing assemblies, children have opportunities to participate or be a member of the audience at several points during the year. We invite visiting musicians into school to run assemblies and workshops with our pupils – recent examples being Key Strings – an educational provider, and whole class drumming workshops from DCP drums.

Our Year 5 children were involved over the summer holidays in a performance at the opera (La Boheme) at Chatsworth House, involving a public audience of 600, with a professional opera company. They performed with the company and received singing lessons and rehearsals with the company director and musicians. This was supported by Embark federation and represented a unique experience for our children.

In addition to this, EYFS and Year 1 put on Christmas performances, and Year 2 and Year 3 have a Carol Service attended by other pupils and the wider school community.

Year 4 participate in 'Sing2gether' with the Derbyshire Partnership annually. Children perform with other local schools in Amber Valley to sing in a concert. All children take an active part, with each child performing in an ensemble as part of the performance.

Key Stage 2 children will participate in an event in partnership with Repton School and the Kristian Thomas company, the Got to Sing choir and Billierena Mars. This is a public performance celebrating musical theatre in June.

In the future

We would like to focus on the following:

- To continue to progress with the school choir and look for further opportunities to perform.
- To put on a year 6 performance in summer term.
- To watch a live performance within school time or as an extra-curricular activity.